



## Job Profile: Primary School Teacher at Juba Christian Academy

JCA is a small but growing mission school that strives to provide high quality international education in a loving Christian environment. The school primarily serves the children of families in Juba working with MAF, SIL and other mission organisations. Without this school, MAF pilots and managers with young families would be unable to commit to working in South Sudan.

### **Overview**

As a primary school teacher at Juba Christian Academy, you will plan and prepare lessons based on an international curriculum currently rooted in the North American Curriculum but modified for our context. You will teach in multi-grade level classrooms (early childhood/elementary/primary), establishing a calm, purposeful and respectful learning environment. Lessons will meet the strengths and needs of each individual and use pedagogical approaches to engage children and support them in their learning. You will assess regularly and plan appropriately for next steps, reporting clearly to parents. You will contribute to the Christian community of the school, committing to the spiritual development of children. Full participation in all aspects of the life of the school is part of this exciting and essential role.

Your role requires:

- creativity when working with limited resources.
- flexibility as you adapt to the changing needs of the school community
- an ability to adjust to living in another culture and working in a cross-cultural team environment

- a positive, resilient attitude towards challenge and change

Other duties include safeguarding, supervision, the establishment of excellent working relationships with parents and families and a commitment to professional development and staff training.

## **Responsibilities**

**As a primary school teacher at JCA you will be expected to:**

- **Provide a high standard of teaching and learning by:**

Inspiring and engaging children in a love of learning

Enabling children to become lifelong learners, developing creativity, resilience, critical thinking and problem solving

Promoting high expectations to promote high quality work outcomes

Using proven pedagogy/instruction techniques that are in line with the school's ways of working

Valuing the whole child, balancing development of physical, intellectual, spiritual and emotional aspects of learning

- **Meet individual children's needs as required by**

Providing support or challenge

Providing support/tuition to children with English as a Second Language

- **Establish a purposeful learning environment by:**

Ensuring school values are at the foundation of all our practice and facilitating children's character development through these values

Creating an engaging, organized and flexible environment which promotes learning

Promoting effective group work and discussion for learning

Maintaining a safe and healthy space for children

Building respectful relationships with each child, recognizing their unique value

Maintaining positive conduct and a just and restorative approach to discipline which is in accordance with school policy

- **Undertake regular monitoring, assessment, recording and reporting, including:**
  - Sharing useful feedback with children about their learning every day
  - Ensuring that children's progress is monitored and next steps are planned to support their progress
  - Provide information to parents through accurate written and verbal reports on each child termly, advising of progress, attainment and areas for improvement
- **Ensure thorough planning and organisation of work, through:**
  - Producing lesson, term and year plans for classes/subjects taught which meet children's next steps and set appropriate challenge
  - Working with and assisting colleagues to develop and document curriculum plans that meet the standards set out by the school
- **Contribute to school community and effectiveness by**
  - Leading devotions and joining in prayer for the school
  - Building professional, respectful relationships with colleagues and parents
  - Engaging fully in staff meetings and professional development opportunities to improve teaching and whole school ways of working to benefit the learning and welfare of children
  - Flexibly adapting to the needs of the school which has high mobility in student numbers
  - Running extra-curricular activities, as time allows
  - Participating and leading any other projects/whole school activities as required by the School

**Accountability:** The Primary School Teacher is accountable to the School Administrator for performance. Evaluation will be carried out by the School Administrator along with feedback from parents, and other stakeholders.

## **Person specification**

### **Essential**

- Bachelor's degree in education or teaching field
- Teaching credentials/certification from state or country of origin
- At least one year of primary classroom teaching experience
- Proficient in both spoken and written English language
- A personal commitment to follow Christ and His calling and to uphold the values of the school
- Proven team work skills

### **Desirable**

- Overseas teaching or mission experience in a cross cultural context
- Training in Biblical approach to cross cultural mission
- Experience in teaching in multi-level classrooms
- A relevant subject/early years specialism
- Teaching English as a Second Language (TESOL) qualification